**Child Development Extended Learning Assignment Choices**

An important part of child development class is the carry-over of units beyond the classroom. You are expected to complete outside of class at least ONE of the projects listed below to successfully meet the assignment requirement.

**PROJECT DUE DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**When turning in your project you must submit the following:**

 1. Documentation: written paper, poster, pictures, recipes, diagrams,

charts, garment, or anything else that documents(proves) that you completed the project at the various stages of it.

2. The project evaluation letter (see instructions for this on back)

If you do not find a project that appeals to you from the list below, you may choose one of your own with teacher approval ahead of time.

Projects to consider:

1. **The Baby Think it Over Experience-** Fill out the permission slip and get it signed by your parent/guardian, sign-up for a day to check the baby out over one night. Fill out the Baby Diary while caring for the baby and do the reflection questions after the experience.

2. **Wear the Empathy Belly-** Fill out the permission slip and get it signed by your parent/guardian, sign-up for a day to wear the belly at school during periods 1-6. After the experience type an essay addressing the four guiding questions from your teacher.

3. **Tour the maternity wing of a hospital**- Ask your guide to discuss costs, options available, rooming-in policies and equipment used during labor and delivery. Type a two page report describing all aspects of your tour and your impressions regarding it.

4. **Make homemade baby food-** Compare and contrast between homemade and store bought baby food. Type a one page paper on the process of making it and bring in your sample. (2)

5. **Design and make a garment for a child-** Explain the thought behind the fabric used, fasteners, growth options, etc. Submit a one page typed write up on the process along with pictures documenting the stages of the process from start to finish.

6. **Design and make an educational toy for a child-** Include a typed step-by-step sheet on how to make it along with pictures documenting the process from start to finish. Justify on your step-by-step sheet how the toy is educational in the areas of physical, intellectual, social, and moral development. Bring toy to class.

7. **Read and review 5 separate articles regarding a topic related to children or parenting.** Mark the text using (Mrs. Gudgeon’s step sheet) to the articles and write a GIST statement for each article on a separate sheet of paper.